

Time: Concept

Mazaškaŋškaŋ (metal that moves): Clock
Oáp̃he (áp̃he: to strike): Time
Blokétu: Summer
Wétu: Spring
Waníyetu: Winter
Ptan̄yétu: Fall

Additional Vocabulary

Híŋhaŋni: Morning	Waníyetu Wí (Moon when winter begins): November
Wíchokaŋhiyaya: Noon	Thahé Kapšúŋ Wí (Moon when the deer shed their antlers): December
Wíchohaŋhiyaya sáŋm iyáyA: Afternoon	
Ĥtayétu: Evening	
Haŋhépi: Night	
Haŋčhókaŋyaŋ: Midnight	
Híŋhaŋni kiŋ: Tomorrow	
Ĥtaléhaŋ: Yesterday	
Wiyawapi: Calendar	
Aŋpétu Thokahe: Monday	
Aŋpétu Nuŋpa: Tuesday	
Aŋpétu Yamní: Wednesday	
Aŋpétu Topa: Thursday	
Aŋpétu Záptaŋ: Friday	
Owaŋka Yužapi: Saturday	
Aŋpétu wakhaŋ: Sunday	
Wíotheŋika Wí (Hard Moon): January	
Čhaŋnáphopa Wí (Moon when the trees crack due to the cold): February	
Istáwičhayazaŋ Wí (Moon of the Sore Eyes): March	
Pheží Thó Wí (Moon when the Grass turns Green): April	
Čhaŋwápe Thó Wí (Moon when the leaves turn Green): May	
Thíŋpsiŋla Itkáŋča Wí (Moon when the prairie turnip is ripe): June	
Čhaŋphaŋ Sápa Wí: (Moon when the Chokecherry are black): July	
Wasúthuŋ Wí (Harvest Moon): August	
Čhaŋwápe Ĝí Wí (Moon of the Brown Leaves): September	
Čhaŋwápe Kasná Wí (Moon when the leaves shake off the trees): October	

Sample Phrases and Questions

What time is it? – Mázaškaŋškaŋ tóna hwo/he?
What time is it? – Oápĥe (Owápĥe) tóna hwo/he?
It is two o'clock. – Mázaškaŋškaŋ núŋpa.

Lakota Language Consortium Level 1 Lessons on Numbers and Seasons

Page 16, 18, 19 – Unit 3. Tóna hwo/he? – How many?
Page 17 – Teacher guide for teaching lesson
Page 82, 83, 85 – Unit 22 Thatúye Tópa – Four Directions
Page 84 – Teacher guide for teaching lesson

Audio CD tracks – 7, 8, 9, 84, 85, and 86

Lakota Numbers

One – Waŋží
Two- Núŋpa
Three – Yámni
Four- Tópa
Five- Záptaŋ
Six- Šákpe
Seven- Šakówin
Eight- Šaglóŋaŋ
Nine- Napčiyuŋka
Ten- Wikčémna

Eleven- Akéwaŋzi
Twelve- Akénuŋpa
Thirteen- Akéyamni
Fourteen- Akétopa
Fifteen- Akézaptaŋ
Sixteen- Akéšákpe
Seventeen- Akéšakowin
Eighteen- Akéšaglóŋaŋ
Nineteen- Akénapčiyuŋka
Twenty- Wikčémna núŋpa

Math

Mathematics- Wiyawa Wóunspe
Addition- Wiyawapi
Subtraction- Yuĥáyab ičú
Multiplication- Oh'áŋkhoya Wiyawapi
Division- Kiyúksasa

Resources

Lakota Podcast (Shannon county website)
Lakota Language textbook Level #1
Flash Cards
Ten Little Rabbits
Wikki page

Shapes

Circle – Miméla
Square – Oblóthun
Triangle – Oíse-yámni
Rectangle – Oblóthun-hánska
Star – Wičháŋpi
Diamond – Phéstola
Line – Ičázopi

Additional Vocabulary

Small – Čík’ala	Yellow – Zí
Big – Thánka	Red – Šá
Long – Hánska	Blue – Thó
Short – Ptéčela	Black – Sápá
One – Wanží	These – Lená
Two – Núnpa	Gray - Hóta
Three – Yámni	Purple - Thóša
Four – Tópa	
Five – Záptaŋ	
Six – Šákpe	
Seven – Šakówiŋ	
Eight – Šaglóŋaŋ	
This – Lé	
It is – Héčha	
Question (Male) – Hwo?	
Question (Female) – He?	

Sample Phrases and Questions

The circle is big – Miméla kiŋ thánka.
The square is little – Oblóthun kiŋ čík’ala.
The triangle is red – Oíse-yámni kiŋ ša.
Is this a star? (male) – Le wičháŋpi héčha hwo? (female) Le wičháŋpi héčha he?
Are These diamonds blue? (female) – Lená phéstola kiŋ thótho he?
The line is long – ičázopi kiŋ hánska

Lakota Language Consortium Level 1 Lessons on Shapes

Page 24 - Lesson 5. Lé tókheča hwo/he? – What does it look like?
Page 25 – Teacher guide for teaching lesson
Page 26 & 27 – additional activities

Audio CD tracks – 17, 18, 19