

SHANNON COUNTY SCHOOL DISTRICT
209 School Street – PO Box 109
Batesland, South Dakota 57716-0109

District Professional Development
4-12th Instructional Staff
Wolf Creek School

To strengthen the Lakota identity and values of students and to assure their overall well-being and academic success

November 12, 2009
Professional Development Results

Building not ready (no communication between school-administration); Professional development topic (writing prompt), "We already have writing prompts in place;" "Is this another add on?" "Are we changing the writing prompt for January?" Other local student experiences to consider: Wounded Knee Ride, Crazy Horse Ride, and/or Little Big Horn.

The "Big Question:" Teachers wanted an explanation as to why integration wasn't embedded all along.

Overall comments (Eileen Grinnell, Facilitator): I am excited about this; I am scared; there was a positive atmosphere. Question on the definition of "fidelity reading resources."

GRADE LEVEL EVALUATIONS: Constructive Criticism

8th Grade

- I thought the cultural topics were too limited. I would have liked to add powwows, legends, dance, art, songs, cooking, dance, tiospaye, and sweats.
- It was nice to have teachers collaborating with teachers

Staff list:

1. M. Knuppe
2. Jill ???
3. Susan White Eyes
4. Sonia Pille
5. Rebecca Kaiser
6. Liz Swallow

LESSON PLANS

<p>WARRIORS</p> <p>Prompt: The influences of Crazy Horse on self, Lakota, and the United States</p> <p>Compose an appropriately organized expository or persuasive text with three to five paragraphs</p> <p>Generic Lesson Objectives Research based writing Informative text writing Persuasive writing Historical culture research</p> <p>Materials: KWL chart Organizational note taking</p>	<p>1868 FT. LARAMIE TREATY</p> <p>Prompt: How is the Fort Laramie Treaty fulfilled in today's society? How has it been failed?</p> <p>Compose an appropriately organized expository or persuasive text with three to five paragraphs</p> <p>Generic Lesson Objectives Research based writing Informative text writing Historical culture research</p> <p>Materials: KWL chart Organizational note taking Books, videos, museums, interviews, websites</p>
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<p>Books, videos, museums, interviews, maps, timeline and websites</p> <p>Reading Vocabulary: Contingent Trance Hanbleceya Subsequent Lured Misinterpreted Interpretation Compensation Pursuit Ambiguous Abruptly Tuberculosis Bayonet Authentic Terse</p> <p>Writing Vocabulary: Persuasive Informative References Bibliography Paragraph Topic sentence details Revise, edit, adverbs Brainstorm Outline</p> <p>Assessment: * Writing assessment rubric</p> <p>http://en.wikipedia.org/wiki/Crazyhorse</p>	<p>Reading Vocabulary: Cease Reimburse Alienation Occupation Commence Cultivation Stipulate Ratification Abrogation Annulling</p> <p>Writing Vocabulary Persuasive Informative References Bibliography Paragraph Topic sentence details Revise, edit, adverbs Brainstorm Outline</p> <p>Assessment: * Writing assessment rubric</p> <p>http://www.cunku-luta.org/PineRidge/laramie_treaty.html http://www.pbs.org/weta/thewest/lessons/sioux-treaty/ http://www.archives.gov/education/lessons/sioux-treaty/</p>
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