
Application Printout

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Applicant: 65-001 Oglala Lakota County

Application: 2018-2019 Consolidated Application - 00 -

Grant Period 7/1/2018 - 6/30/2019

Amendment 1

Date Generated: 11/21/2018 9:45:02 AM

Generated By: Brian OConnor

Consolidated Overview

Due Date: July 1, 2018

Programs: Title I, Part A: Improving the Academic Achievement of the Disadvantaged
Title II, Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
Title IV, Part A: Student Support and Academic Enrichment Grants (SSAE)
Rural Education Achievement Program (REAP) Flexibility for Title II Part A and Title IV Part A Funds
Title I, Part D, Subpart 1 - Prevention and Intervention Programs for Children who are Neglected or Delinquent, or At-Risk
Title V, Part B Subpart 2: Rural Low Income School Program (RLIS)

Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application.

Superintendent / Cooperative Director: Last Name* Fairbanks First Name* Anthony Middle Initial Extension Phone* 605 455 6694 Extension Fax* 605 288 1814 Summer Phone

Extension Email* anthony.fairbanks@k12.sd.us

Business Manager: Last Name* Sasse First Name* Coy Middle Initial Phone* 605 455 6709 Extension Fax* 605 288 1814 Summer Phone

Extension Email* coy.sasse@k12.sd.us

Consolidated Application / Title I Coordinator:

Last Name* O'Connor First Name* Brian Middle Initial E
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Address 2 PO Box 109
City* Batesland State* SD Zip+4* 57716 0109
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Email* brian.oconnor@k12.sd.us

Title X McKinney-Vento Coordinator:

Last Name* O'Connor First Name* Brian Middle Initial E
Address 1* 206 School Street
Address 2
City* Batesland State* SD Zip+4* 57716 0001
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Email* Brian.Oconnor@k12.sd.us

Migrant Education Coordinator:

Last Name* Tail First Name* Carolyn Middle Initial
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Address 2
City* Batesland State* SD Zip+4* 57716 0001
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Email* carolyn.tail@k12.sd.us

Title III LEP Contact:

Last Name* Kaltenbach First Name* Connie Middle Initial
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Phone* 605 288 1921 Extension Fax* 605 288 1814
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Allocations

[Click for Instructions](#)

This page has been locked by the agency review. You must unlock it on the Page Lock Control Tab if changes are needed.

	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RLIS
Current Year Funds						
Allocation	\$3,952,282	\$559,626	\$455,865	\$0	\$0	\$26,104
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$3,952,282	\$559,626	\$455,865	\$0	\$0	\$26,104
Prior Year(s) Funds						
Carryover (+)	\$556,794	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$556,794	\$0	\$0	\$0	\$0	\$0
Sub Total	\$4,509,076	\$559,626	\$455,865	\$0	\$0	\$26,104
Adjusted Sub Total	\$4,509,076	\$559,626	\$455,865	\$0	\$0	\$26,104

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act.

Funds Available for Transfer/Flex	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RLIS
Applicable Percentage	0%	100%	100%	0%	0%	0%
Current Year	\$0	\$559,626	\$455,865	\$0	\$0	\$0
Cap for Rollover						
Total Available for Transfer/Flex	\$0	\$0	\$0	\$0	\$0	\$0
From TitleIIA (+)	<input type="text" value="559626"/>		<input type="text" value="0"/>			<input type="text" value="0"/>
From TitleIV (+)	<input type="text" value="455865"/>	<input type="text" value="0"/>				<input type="text" value="0"/>
Total Transfer/Flex	\$1,015,491	(\$559,626)	(\$455,865)	\$0	\$0	\$0
Net Adjustment	\$1,015,491	(\$559,626)	(\$455,865)	\$0	\$0	\$0
Total Available for Budgeting	\$5,524,567	\$0	\$0	\$0	\$0	\$26,104
	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RLIS

[Calculate Totals](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

In District

Name	District Code	Title IA	Title IA Offered but Not Participating	Title IIA	Title IIA Offered but Not Participating	Title IV	Title IV Offered but Not Participating
Lakota Speaking Academy	65-312-0000	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Red Cloud Indian School	65-301-0000	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Note: You must complete the Private School Consultation tab and upload the private school consultation forms for all private schools located in the district and any checked out-of-district private schools.

Does the district have any resident students attending a private school in another district for which the resident district is responsible for providing equitable Title I services?

Yes No

Does the district have any resident students attending a private school in another district outside of South Dakota for which the resident district is responsible for providing equitable Title I services?

Yes No

Private School Consultation

[Instructions](#)

- Check to confirm that the district assures it has provided timely and meaningful consultation with the appropriate private school officials regarding the provision of services for private school students and their teachers AND has submitted the signed Affirmation of Consultation and Verification Private School Participation for EACH private school to DOE. [Section 1120(b) of ESEA and Section 200.63 of Federal Regulations][Section 1120(b) of ESEA and Section 200.63 of Federal Regulations]

Describe the process for consulting with private school officials.

(522 of 2000 maximum characters used)

OLCSD 65-1 conducts continuous consultation with both the Red Cloud Indian School (RCIS) system and the Lakota Speaking Academy (LSA). The Attached 2018-19 Targeted Assistance Program booklet, page 10, describes the monthly consultation activities that occur at the teacher and administrative levels. Either OLCSD 65-1, RCIS, or the LSA can request additional meeting or activities for consultation at any time. Official affirmation of consultation with the non-public school is generally conducted in the month of May.

School Name	Consultation Completed
1. Red Cloud Indian School and Our Lady of Lourdes	<input checked="" type="checkbox"/>
2. Lakota Speaking Academy	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>
4.	<input type="checkbox"/>
5.	<input type="checkbox"/>
6.	<input type="checkbox"/>
7.	<input type="checkbox"/>
8.	<input type="checkbox"/>
9.	<input type="checkbox"/>
10.	<input type="checkbox"/>

Check if agreement has been uploaded for this school.

Warning Regarding the File Upload Process

Upload consultation forms. File names MUST not include special characters (i.e. #, \$, %, ., etc.). A copy of the form can be found by clicking this link: [Private Schools Consultation Form](#)

Choose File | no file selected

Previously Uploaded Files Listed Below:
[18_19_Targ_Assist_Program-20180523012550-1750.docx](#)
[2018-19_LSA_non-public_consult_signed-20180524011013-1750.pdf](#)
[2018-19_RCIS_Affirmation_of_Consult-20180523013015-1750.pdf](#)

Tribal School Consultation

[Instructions](#)

Affected local education agencies (LEAs) applying for financial assistance under the Every Student Succeeds Act (ESSA), are required to consult with Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA prior to submitting a plan or application .

An affected LEA under section 8538 is one that either:

1. Has 50 percent or more of its student enrollment made up of American Indian (AI)/Alaskan Native (AN) students; or
2. Received an Indian Education Formula grant, from the US Department of Education, under Title VII in the previous fiscal year that exceeded \$40,000; and
3. Include a tribe located in the area served by the LEA.

The location of the tribe and the area that the LEA serves will determine who the LEA must consult with, not the representation of the students.

* If there is an Indian reservation located in the jurisdiction or bordering the jurisdiction of the affected LEA, the LEA must consult with that tribe, or with a tribal organization approved by the tribe.

For more information, the SD Dept. of Education guidance and consultation forms are available on the Title page under Resources found at: <http://doe.sd.gov/title/> To reference the location of LEA and reservation boundaries please go [here](#).

NOTE: A local education agency is defined as a public school district under the ESSA program the term includes elementary schools and secondary schools funded by the Bureau of Indian Education.

Yes No Based on the information above, are you an affected LEA?

Please upload the [Tribal Consultation Form](#) or [Tribal Consultation Exception form](#).

Choose File

[2018-19_tribal_consult_affirmation_signed-20180524011041-1750.pdf](#)

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)

Prior Year Response:

Oglala Lakota County School District (OLCSD) 65-1 and its Board of Education are committed to equal access and treatment for all students, employees, families, and the general public. OLCSD 65-1 encourages all students to participate in the OLCSD 21st Century Program regardless of gender, race, national origin, color, disability, or age. The following steps will be carried out with the intent to reduce and eliminate access barriers based on gender, race, national origin, color, disability, and age to maximize participation for all in the OLCSD 21st Century Program: 1. Grant program related sessions/activities will be held in Americans with Disabilities Act (ADA) accessible and compliant facilities. 2. Transportation will be provided to all participants to ensure no student is unable to take advantage of OLCSD 21st Century Program services and activities due to socio-economic status. 3. OLCSD 65-1 will recruit, hire, and involve individuals from social and ethnic minority groups, multi-lingual individuals, and individuals with disabilities to the greatest extent possible. 4. Develop and disseminate culturally relevant, non-secular, and sensitive curricula and materials that can be understood and accessible to all participants regardless of their unique challenges or backgrounds.

Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.

Describe how this process is completed. (1303 of 2000 maximum characters used)

Oglala Lakota County School District (OLCSD) 65-1 and its Board of Education are committed to equal access and treatment for all students, employees, families, and the general public. OLCSD 65-1 encourages all students to participate in the OLCSD 21st Century Program regardless of gender, race, national origin, color, disability, or age. The following steps will be carried out with the intent to reduce and eliminate access barriers based on gender, race, national origin, color, disability, and age to maximize participation for all in the OLCSD 21st Century Program: 1. Grant program related sessions/activities will be held in Americans with Disabilities Act (ADA) accessible and compliant facilities. 2. Transportation will be provided to all participants to ensure no student is unable to take advantage of OLCSD 21st Century Program services and activities due to socio-economic status. 3. OLCSD 65-1 will recruit, hire, and involve individuals from social and ethnic minority groups, multi-lingual individuals, and individuals with disabilities to the greatest extent possible. 4. Develop and disseminate culturally relevant, non-secular, and sensitive curricula and materials that can be understood and accessible to all participants regardless of their unique challenges or backgrounds.

- By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

Title I - The LEA assures:

- That the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part and as appropriate, was coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
2. That the plan covers all thirteen (13) required provisions, detailed in Section 1112 (b), as appropriate to the programs implemented in the LEA.
 3. That migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part.
 4. That services will be provided to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services.
 5. That, if selected, the LEA will participate in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)).
 6. That the LEA will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.
 7. -That the LEA will collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency; and
 - B. develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
 - (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - (II) the local educational agency agrees to pay for the cost of such transportation; or
 - (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation.
 8. That all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.
 9. That, in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
 10. That the Parents Right-To-Know information was distributed to the parents of each student attending any school receiving funds under this part. Section 1112(e)(1)(A)
 11. That parent notification of individual student achievement and student growth on State academic assessments will occur. Section 1112(e)(1)(B)(i)
 12. That timely notification of each individual parent has occurred if a student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Section 1112(e)(1)(B)(ii)
 13. That parents of each student attending any school receiving funds under this part will be notified, at the beginning of each school year, about their rights to request information regarding any State or LEA policy regarding student participation in any assessments mandated by section 1111(b)(2), which shall include a policy, procedure, or parental right to opt the child out of such assessments, where applicable.
 14. That the LEA and school(s) assessment results are widely available through public means, including clear and easily accessible information on the LEAs website.
 15. That the LEA has notified the parents of an English learner, not later than 30 days after the beginning of the school year of:
 - (i) the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
 - (ii) the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
 - (iii) the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
 - (iv) how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
 - (v) how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
 - (vi) the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
 - (vii) in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
 - (viii) information pertaining to parental rights that includes written guidance
 - (I) detailing the right that parents have to have their child immediately removed from such program upon their request;
 - (II) detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
 - (III) assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.
 16. That for those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the local educational agency shall notify the child's parents during the first 2 weeks of the child being placed in a language instruction educational program consistent with subparagraph (A).
 17. That the LEA has implemented an effective means of outreach to parents of English learners to inform the parents regarding how the parents can
 - (I) be involved in the education of their children; and

- (II) be active participants in assisting their children to
 - (aa) attain English proficiency;
 - (bb) achieve at high levels within a well-rounded education; and
 - (cc) meet the challenging State academic standards expected of all students.
- 18. That the LEA has implemented an effective means of outreach to parents under clause (i) shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under this part or title III.
- 19. That a student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.
- 20. That the notice and information provided to parents under this subsection shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

Title II

The local education agency hereby assures the South Dakota Department of Education that:

1. The local education agency will target funds to schools within the jurisdiction of the LEA that:
 - a. Have the lowest proportion of highly qualified teachers;
 - b. Have the largest average class size;
2. The local education agency will carry out high-quality professional development activities that reflect the principles expressed in the definition of the terms in Title IX, Part A, Section 9101 (34).
3. The local education agency will carry out professional development activities that reflect scientifically-based research according to Title IX, Part A, Section 9101 (37).
4. The local education agency will comply with Title IX, Section 9501 of ESEA regarding participation by private school children and teachers.

Title IV

The local education agency, or consortium of such agencies, will:

- A. Prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that
 - (i) are among the schools with the greatest needs, as determined by such local educational agency, or consortium;
 - (ii) have the highest percentages or numbers of children counted under section 1124(c);
 - (iii) are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
 - (iv) are implementing targeted support and improvement plans as described in section 1111(d)(2); or
 - (v) are identified as a persistently dangerous public elementary school or secondary school under section 8532;
- B. Comply with section 8501 (regarding equitable participation by private school children and teachers);
- C. Use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107;
- D. Use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108;
- E. Use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b); and
- F. Annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).
 - (f) SPECIAL RULE. Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

McKinney-Vento Homeless Education

Section 722 (g)(1)(J) The LEA assures the following will be carried out:

- i. The local educational agency will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
- ii. The local educational agency will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.
- iii. The local educational agency will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following, as applicable:
 - (1) If the child or youth continues to live in the area served by the local educational agency in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.
 - If the child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.
- iv. The local educational agency will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator.
 - Sec. 722(f)(5) provide technical assistance to and conduct monitoring of local educational agencies in coordination with local educational agency liaisons designated under subsection (g)(1)(J)(ii), to ensure that local educational agencies comply with the requirements of subsection (e)(3) and paragraphs (3) through (7) of subsection (g);
 - Sec. 722(f)(6) provide professional development opportunities for local educational agency personnel and the local educational agency liaison designated under subsection (g)(1)(J)(ii) to assist such personnel and liaison in identifying and meeting the needs of homeless children and youths, and provide training on the definitions of terms related to homelessness specified in sections 103, 401, and 725 to the liaison;

723(b)(3) An assurance that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.

723(b)(4) An assurance that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g) list of LEA and LEA liaison requirements/duties.

723(b)(6) An assurance that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f) number of qualifying students, housing at time of identification, barriers, etc.

723(b)(7) An assurance that the local educational agency will meet the requirements of section 722(g)(3) school stability, immediate enrollment, records transfer, disputes, etc.

Assurance Summary[Instructions](#)

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

Note: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

- Common Assurances (found in Central Data)
- GEPA Information
- Consolidated Application Assurances

The assurances were fully agreed to on this date: 6/13/2018

These assurances have been agreed to by: Coy Sasse

Grant Summary (Read Only)

Note: This is a read-only page. Amounts are automatically filled in as budgeting takes place.

Object Code	Title I	Title IIA	Title IV-A SSAE	REAP FLEX	Title I-D Delinquent	RLIS
100 - Salaries	\$3,114,306					\$16,018
200 - Benefits	\$909,747					\$1,582
300 - Purchased Services	\$714,416					
330 - Travel						
400 - Supplies and Materials	\$82,841					\$7,734
470 - Equipment - Non capitalized						
500 - Equipment - Capitalized						
TOTAL						
Indirect Cost	\$162,991					\$770
Totals	\$4,984,301					\$26,104

Submit

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The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#)

[Lock Application](#)

[Unlock Application](#)

Assurances

6/13/2018

LEA Data Entry

LEA Administrator

Business Manager

Program Review

Fed Program Review

Program Manager Review

Final Review

This page is not applicable to the Original Application

Select the Application Section(s) where changes have been made in this amendment and provide details as requested.

Title I Part A

Please describe what has changed. (333 of 2000 maximum characters used)

1. Reconciliation of set-aside field with district budget page.2. Inclusion of carry-over funds into budget line items within the district and school budget pages for line items: a) Purchased services, b) Supplies and materials, c) instructional salaries and instructional benefits, and d) professional development opportunities.

Title II Part A

REAP FLEX

Title IV Part A

Title I Delinquent

RLIS

Please describe what has changed. (100 of 2000 maximum characters used)

Redistribute funds from benefits and supplies into salaries line item (underestimated salary needs).

Save Page

Application History (Read Only)

[Click for Instructions](#)

This Application has not been submitted

Expand All

Consolidated Application	Page Status	Open Page for editing
Consolidated Application Title I Title IIA Title IV-A SSAE REAP FLEX Title I-D Delinquent RLIS		

Save

Title I, Part A Overview

Program: Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Purpose: Title I, Part A (Title I) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Legislation and Guidance:

- [Public Law 114-95: Title I, Part A](#)
- [Title I Targeting](#)
- [Serving Private Schools](#)
- [Serving Preschool Children](#)
- [Parental Involvement](#)
- [Title I Paraprofessionals](#)
- [Homeless Guidance](#)
- [ESSA Fiscal Changes & Equitable Services Guidance](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Step 1:

Enter the details for all attendance centers then click a save page button. (Unduplicated Count)

Check the appropriate source box for the method you are using for the public low income student count and enter the numbers in the far right column.

1. Free/Reduced Lunch (Community Eligibility Provision Schools will use Direct Certification with Multiplier)
2. Direct Certification with Multiplier for All Schools
3. Direct Certification without Multiplier for All Schools

Enter Date of Student Count (ex: MM/DD/YYYY)

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income with Multiplier	Non-Public # Low Income	Initial Public # Low Income
0008 - Shannon County Virtual High School	High School	09-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	166	0	0	0	0
Totals						166	0	0	0	0

Community Eligibility Provision (CEP) Schools

Enter the number of directly certified students in the "Direct Cert Public # Low Income" column. The "Public # Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Non Public Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Non-Public # Low Income" column.

Enter the direct certification number and the schools free/reduced price lunch equivalent student count will be calculated using the CEP multiplier

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income with Multiplier	Non-Public # Low Income	Direct Cert Public # Low Income
0001 - Batesland School	Elementary	PK-08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	202	43	226	30	141
0002 - Wolf Creek School	Elementary	PK-08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	707	210	790	147	494
0003 - Rockyford School	Elementary	PK-08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	397	80	445	56	278
0004 - Red Shirt School	Elementary	PK-08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	82	0	91	0	57
0009 - Shannon County Alternative	Elementary	KG-08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	0
Totals						1388	333	1552	233	970

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, click a tab to go to another step. The LEA has the option to promote High Schools with 50% or more poverty to the must serve list.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Promote to Must Serve
0001 - Batesland School	N	245	232	94.69 %	100.00 %	
0002 - Wolf Creek School	N	917	854	93.13 %	100.00 %	
0003 - Rockyford School	N	477	453	94.97 %	100.00 %	
0004 - Red Shirt School	N	82	82	100.00 %	100.00 %	
0008 - Shannon County Virtual High School	N	166	0	0.00 %	0.00 %	
0009 - Shannon County Alternative	N	0	0	0.00 %	0.00 %	
Elementary Total		1721	1621	94.19 %	100.00 %	
Middle/Junior High School Total		0	0	0.00 %	0.00 %	
High School Total		166	0	0.00 %	0.00 %	
District Total		1887	1621	85.90 %	89.32 %	

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Use Only Public Values for Ranking

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

1. Exempt: District enrollment is less than 1,000.

2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).

3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.

4. Areas with low income greater than or equal to the district total percentage:
Ranking within entire district.

Ranking by same or similar grade spans.

5. Areas with low income greater than or equal to 35%:
Ranking within entire district.

Ranking by same or similar grade spans.

Title I School Selection

[Click for Instructions](#)

Step 4

Attendance Center	SW	TA	Not Served	Public Enrollment	Public Low Income	NonPublic Low Income	Low Income Percent
0001 - Batesland School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	202	202	30	100.00 %
0002 - Wolf Creek School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	707	707	147	100.00 %
0003 - Rockyford School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	397	397	56	100.00 %
0004 - Red Shirt School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	82	82	0	100.00 %
Total for Served Schools				1388	1388	233	

Proportional Percentage 14.37 %

[Save](#)

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:/span>

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
0008 - Shannon County Virtual High School	0	0	0.00 %	
0009 - Shannon County Alternative	0	0	0	

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

District Set Asides

1. Input all necessary set asides for your district and private school.
2. Proportional Share amounts for Public and Non-Public are based on Student Information entered on School Selection Step 1.
3. Parent and Family Engagement set a side is pre-populated at the minimum 1% requirement for LEAs that receive an allocation of \$500,000 or more. Ninety Percent of which must be distributed to schools. Adjust the amounts as needed.
4. Indirect Costs are pre-populated at the maximum indirect costs a district can charge. Adjust the amount as needed.
5. After entering all district level set asides click on Calculate. If calculations are correct click save and proceed to the Public School Allocations Tab.
6. For additional information and examples click on the Click for Instructions link in the top right corner of the page.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$3,952,282	\$1,015,491	\$4,967,773

Number of Low Income Students in Participating Attendance Areas

Public

NonPublic

Proportional Percentage 14.37 %

Equitable Share	Public	Non-Public	Total
Number of Low Income Students in Participating Title I School Attendance Areas	<input type="text" value="1,388"/>	<input type="text" value="233"/>	<input type="text" value="1,621"/>
Percentage	<input type="text" value="85.63 %"/>	<input type="text" value="14.37 %"/>	<input type="text" value="100.00 %"/>
Proportional Amounts	<input type="text" value="4,253,904"/>	<input type="text" value="713,869"/>	<input type="text" value="4,967,773"/>
Parent and Family Engagement (District-level)	<input type="text" value="4,968"/>	<input type="text" value="7,139"/>	<input type="text" value="12,107"/>
Parent and Family Engagement (School-level)	<input type="text" value="44,709"/>		<input type="text" value="44,709"/>
Administration	<input type="text" value="129,304"/>	<input type="text" value="22,816"/>	<input type="text" value="152,120"/>
Indirect Costs	<input type="text" value="125,501"/>	<input type="text" value="21,061"/>	<input type="text" value="146,562"/>
Non-Instructional for Non-public Schools		<input type="text" value="10,000"/>	<input type="text" value="10,000"/>
Salary Differential	<input type="text" value="0"/>		<input type="text" value="0"/>
Homeless	<input type="text" value="1,000"/>		<input type="text" value="1,000"/>
Neglected/Delinquent Children	<input type="text" value="0"/>		<input type="text" value="0"/>
Preschool (District Wide)	<input type="text" value="0"/>		<input type="text" value="0"/>
Professional Development (District wide)	<input type="text" value="30,000"/>		<input type="text" value="30,000"/>
Summer School (District wide)	<input type="text" value="7,321"/>		<input type="text" value="7,321"/>
Instructional Programs (District Wide)	<input type="text" value="0"/>		<input type="text" value="0"/>
Incentives and Rewards	<input type="text" value="0"/>		<input type="text" value="0"/>
Targeted and Comprehensive Support Schools	<input type="text" value="0"/>		<input type="text" value="0"/>
District Technical Advisor	<input type="text" value="0"/>		<input type="text" value="0"/>
Total District Wide Reservations	<input type="text" value="342,803"/>	<input type="text" value="61,016"/>	<input type="text" value="403,819"/>
Funds Available for Non Public Instruction and Professional Development		<input type="text" value="652,853"/>	
Non Public Low Income Student Amount		<input type="text" value="2,802"/>	
Funds Available for Allocation to Public Schools	<input type="text" value="3,911,101"/>		

Comments

Set-Aside Narrative

Instructions

1. Yes No Are district level set-asides used?

Indicate which category(s) the set-aside funds will be used for. This directly correlates with School Selection Step 4.

Administrative Costs

Describe how these funds will be used. (138 of 2000 maximum characters used)

Administrative Costs will provide a portion of the salaries and benefits for the Title Programs Director and the Title Programs Assistant.

District Level Professional Development

Describe how these funds will be used. (288 of 2000 maximum characters used)

Title I District-wide Professional Development will assist with the payment of purchased services (ICLE trainers and coaches) and a portion of the supplies for trainings. Areas of training will include instructional power strategies and data team development to improve teacher efficacy.

Homeless Set-Aside

Provide the required set aside information in your answers to the questions found on the Homeless Children Tab of the application.

Neglected or Delinquent Set-Aside

Non-Instructional Services for Non-Public Students

Describe how these funds will be used. (133 of 2000 maximum characters used)

Non-Instructional services costs for maintenance of Title services facilities owned by district and located on private school campus.

Preschool Set-Aside

District Level Summer School

Describe how these funds will be used. (591 of 2000 maximum characters used)

The OLCS 65-1 Lakota History and Culture Camp will be a 3-week summer school to provide students the opportunity to expand their historical awareness of the region, to increase their knowledge of the Oceti Sakowin Essential Understandings, to be better able to identify local flora and fauna and express its cultural significance, and to improve upon reading and writing skills to research family and tribal events. Community and family coordination will provide students with activities that include Reading, Science, Art, and Social Studies instruction as well as cultural understanding.

Priority District Technical Advisor (The DOE will designate which districts need this.)

Incentives and Rewards to attract and retain qualified teachers in Title I Focus/Priority schools. (up to 5% of allocation)

Salary Differential due to variations in personnel costs, such as seniority pay.

Targeted and Comprehensive Support Schools

Instructional Programs

Other

Parent and Family Engagement

1. Yes No Does the LEA plan to use Title I Part A for Parent and Family Engagement?

LEAs receiving an allocation of \$500,000 or more MUST reserve at least 1 percent of the allocation to assist schools with Parent and Family Engagement. Not less than 90 percent of the funds shall be distributed to schools with priority given to high-need schools. These funds shall be used to carry out activities and strategies consistent with the local educational agency's parent and family engagement policy, including not less than 1 of the following:

- i. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- ii. Supporting programs that reach parents and family members at home, in the community, and at school.
- iii. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- iv. Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- v. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy

2. Yes No Does the LEA receive \$500,000 or more?

LEAs receiving an allocation of \$500,000 or more MUST reserve at least 1 percent of the allocation to assist schools with Parent and Family Engagement. Not less than 90 percent of the funds shall be distributed to schools with priority given to high-need schools. These funds shall be used to carry out activities and strategies consistent with the local educational agency's parent and family engagement policy, including not less than 1 of the following:

- i. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

Describe activities/strategies. (528 of 2000 maximum characters used)

OLCSD will seek professional development opportunities provided by Parent Connections and other organizations to strengthen teacher, administrator and other staff knowledge of parent and family involvement best practice. Funds will be used to purchase necessary supplies and materials to complete such trainings. Schools will also be encouraged to utilize their Parent and Family Involvement funds to implement additional training opportunities for development of parent and family relationships based on their specific needs.

- ii. Supporting programs that reach parents and family members at home, in the community, and at school.

Describe activities/strategies. (453 of 2000 maximum characters used)

OLCSD coordinates with tribal schools via its membership with the Oglala Lakota Nation Educational Coalition. This organization works not only to increase educational growth for all students residing on the Pine Ridge Indian Reservation, but also seeks to collaborate with community organizations to provide mental health services and training, parent training, and community participation to support schools in providing education for the whole child.

- iii. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

- iv. Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community based or other organizations or employers with a record of success in improving and increasing parent and family engagement.

- v. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy

Title I School Selection

[Click for Instructions](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Public School Allocations

1. Click on Distribute Amount Evenly if you are allocating the amount of funds equally to all participating schools.
2. Enter or adjust allocations in the Attendance Center Allocation boxes.
3. After entering allocations click on Check Distribution. If the distribution amounts are correct click Save Distribution button to accept the distribution.
4. If the chosen ranking method did not achieve the desired results, click the Step3 tab and select an alternate ranking method.
5. For additional information and examples click on the Click for Instructions link in the top right corner of the page.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$3,952,282	\$1,015,491	\$4,967,773

Total Distribution amount Available \$3,911,101 Distribute Amount Evenly
 Minimum Per Pupil Amount(equal to 125% if applicable) 0

Attendance Center	SWP	TAS	Public Enrollment	Public Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	Grade Category
0001 - Batesland School	<input type="radio"/>	<input type="radio"/>	202	202	100.00 %	569,195	\$2,818	PK-08
0002 - Wolf Creek School	<input type="radio"/>	<input type="radio"/>	707	707	100.00 %	1,992,182	\$2,818	PK-08
0003 - Rockyford School	<input type="radio"/>	<input type="radio"/>	397	397	100.00 %	1,118,665	\$2,818	PK-08
0004 - Red Shirt School	<input type="radio"/>	<input type="radio"/>	82	82	100.00 %	231,059	\$2,818	PK-08
Total			1388	1388		\$3,911,101		
Difference						\$0		

Total Title I allocations from ESSA Consolidated Private School Consultation pages
 Note: Amounts used for calculating PPA and Public Allocation amounts are the lesser of the Public Low Income or Public Enrollment Amounts.

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3: /span>

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
0008 - Shannon County Virtual High School	0	0	0.00 %	09-12
0009 - Shannon County Alternative	0	0	0	KG-08

Comments

Title I Part A Funds must Supplement, Not Supplant, NonFederal Funds Section 1118(b)

[Instructions](#)

A local educational agency (LEA) shall use Title I Part A Funds only to supplement, and not supplant, the funds that would, in the absence of Title I Part A funds, be made available from State and local sources for the education of students.

To show compliance, an LEA must demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under Title I Part A ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving Title I Part A assistance. The LEA is not required to identify that an individual cost or service supported is supplemental; or provide services through a particular instructional method or in a particular instructional setting. Click on the Instructions Link for examples of Methodologies.

Yes No Does the LEA have only one school per grade span (K-5, 6-8, 9-12)?

The LEA hereby assures the South Dakota Department of Education that:

(1) The LEA distributes its State and local funds to provide a basic education program in all its schools; and

(2) The LEA can demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under Title I Part A, ensures that such school receives all of the State and local funds the school would otherwise receive if it were not receiving Title I Part A assistance. ESSA Section 1118(b) (2)

1. Is the LEA pooling funds for private schools? If so, please list the schools. When describing the programs as each private school, please indicate in the narrative if it is a pooled school.
 Yes No
2. Check to confirm that instruction is provided by state certified Title I Teachers.
3. Check to confirm that paraprofessionals work under the direct supervision of state certified teachers to support instruction, OR -
 Check to confirm this item is Not Applicable.
4. Check to confirm that the district assures the Title I Teacher will review the progress of participating children on an on going basis and inform parents of their childrens progress.
5. How will the district work with the school(s) to identify the eligible children most in need of Title I services? [Section 1117 of ESEA]. Your answer must include the following:

Describe the process for determining student residency in a participating Title I attendance center within the district. (639 of 2000 maximum characters used)

 - a. OLCSD 65-1 Title I teachers work with Red Cloud Indian School teachers and administration in determining eligibility in Title I programs. Using the templates and criteria outlined in the US DOE's Ensuring Equitable Services to Private School Children: A Title I Resource Tool Kit, Title I teachers collaborate with the private schools staff to determine eligibility for Title I services based on classroom performance, state testing information, NWEA progress assessments, and other data sources. Administrators from the schools look at the students' enrollment information to ensure these students reside within the district boundaries.

You must provide the following information **for each school** selected on the Private/NonPublic Schools page.

Private School:

- How are the needs of private school students, teachers, and educational staff determined? (352 of 2000 maximum characters used)
- Describe the services to be provided, including how, when, where, and by whom. (607 of 2000 maximum characters used)
- Title I services are being provided for which grade levels?
- Which areas are addressed?
 Math Reading Other
- Yes No Do you have a Title I summer school program (must be provided to only Title I eligible students)?
- Indicate how Title I funds are used for: supplies, materials, equipment, and/or professional development (if applicable); **Supplies, materials, and equipment are the property of the LEA. (160 of 2000 maximum characters used)

Private School:

- How are the needs of private school students, teachers, and educational staff determined? (1979 of 2000 maximum characters used)
- Describe the services to be provided, including how, when, where, and by whom. (620 of 2000 maximum characters used)
- Title I services are being provided for which grade levels?
- Which areas are addressed?
 Math Reading Other
- Yes No Do you have a Title I summer school program (must be provided to only Title I eligible students)?
- Indicate how Title I funds are used for: supplies, materials, equipment, and/or professional development (if applicable); **Supplies, materials, and equipment are the property of the LEA. (182 of 2000 maximum characters used)

PreSchool Narrative

[Instructions](#)

Yes

No

Do you offer a District-Level Title I PreSchool?

McKinney Vento Homeless

Homeless Liaison: Brian O'Connor

Title I Coordinator: Brian O'Connor

* Note - If the information above is not current, please update the contacts in the Central Data Collection.

District homeless liaison and district Title I coordinators are required to communicate and collaborate on an ongoing basis even if there are currently no students who are experiencing homelessness in the district.

Describe the communication process/procedure/timeline. (302 of 2000 maximum characters used)

At this time, the same individual is the Homeless Liaison and the Title I Director. This individual consults with principals, attendance clerks, teachers, and community members to determine if there are students in need of support due to loss of dwelling for environmental, economic, or other reasons.

9 List the number of identified homeless students in **Title I Part A** schools for the past school year. **If less than 10 kids, mark with an asterisk *. If zero, mark with a 0.**0 List the number of identified homeless students in **non-Title I Part A** schools for the past school year. **If less than 10 kids, mark with an asterisk *. If zero, mark with a 0.**

Explain what efforts the district makes to identify homeless children. (862 of 2000 maximum characters used)

Identifying homeless children is a continuous process within OLCSD 65-1. Families of new students are provided the opportunity to complete McKinney-Vento surveys at enrollment (registration) time. Knowing that some families may opt not to complete the forms initially, school administration and instructional staff monitor student attendance and behavior. If homelessness is suspected, the school social worker will investigate by working with the student and family to determine if homelessness is an issue. Also determined through social worker efforts is if there is a need of service or assistance that would be needed beyond those currently provided. If such a need for service or assistance exists, the social worker informs the school administrator who then contacts the Title Programs Director to work out details for providing the needed assistance.

 Yes No Has the district adopted a policy that assures the rights of homeless students? (This is not the compliant/dispute resolution policy.)**Required Homeless Set aside Amount**

An LEA must reserve such funds as are necessary to provide services comparable to those provided to children participating in Title I, Part A programs and to provide services not ordinarily provided to other students. Section 1113 (c)(3)(A)

Indicate how the LEA determined the amount that is needed to provide comparable services and then also enter this amount on the Set Aside table row for "Homeless Children" found on the Title I School Selection Step 4 Tab. Was a needs assessment conducted? Provide the date of the needs assessment.

(274 of 2000 maximum characters used)

The LEA determined the amount necessary for comparable services to homeless students by estimating transportation costs of taking identified students to special appointments and supplying lessons and materials to students temporarily unable to attend their school of origin.

1,000 The amount on the Set Aside table row for "Homeless Children"

Provide a description of the comparable services that will be provided to homeless children. If applicable, include how educationally related support services are provided to these children in shelters or other locations where homeless children may live.

(385 of 2000 maximum characters used)

Students in shelters or other locations would receive learning plans, lessons, and materials from their teachers on a weekly basis. This would be brought back and forth from the location for the teacher to correct and make comments on. Email is also used if possible for student and teacher communication. The district can also provide online curriculum to support student learning.

Optional Homeless Set Asides may be added to the required "Homeless Children" Set Aside amount determined above.**Homeless Liaison-** An LEA may reserve Title I funds to support the LEA's homeless liaison. Provide a justification and the amount of the Title I funds reserved to support the homeless liaison.

(81 of 2000 maximum characters used)

No additional Title funding will be set aside to support an LEA Homeless Liaison.

Transportation- An LEA may use Title I funds to pay the incremental costs to transport a homeless child or youth to his or her school of origin above what the LEA would have otherwise provided to transport the student to his or her assigned school. Provide the amount with a description of how it was determined.

(170 of 2000 maximum characters used)

Costs of transportation to a student's school of origin fall within the district's general fund budget. Not Title funding will be set aside for to-school transportation.

Please note: Using Title I funds to support a homeless liaison and to transport homeless children and youth to their school of origin does not satisfy the LEAs "comparable services" obligation.

Agency Contact Information

Number of agencies that will be served (Maximum of 5):

Agency Information

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are agencies that will be served. You must provide information for that number of agencies on this page.

Agency Goals

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are agencies that will be served. You must provide information for that number of agencies on this page.

Agency Coordination

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are agencies that will be served. You must provide information for that number of agencies on this page.

Agency Funds

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are agencies that will be served. You must provide information for that number of agencies on this page.

Save Page

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non Capitalized	500-Equipment Capitalized	Indirect Cost
	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI Funds	Delete Row
<input type="text" value="2440-Title I Program Administration"/>	<input type="text" value="100-Salaries"/>	1.65 FTE (Title Programs Director and Title Programs Assistant). Public admin salary costs	<input type="text" value="109675"/>	<input type="checkbox"/>
<input type="text" value="3711-Title I NonPublic Instruction Services"/>	<input type="text" value="100-Salaries"/>	6 FTE certified teachers and 1 FTE Advanced Paraprofessional	<input type="text" value="394533"/>	<input type="checkbox"/>
<input type="text" value="3721-Title I Nonpublic School Support Services"/>	<input type="text" value="100-Salaries"/>	Non-public Cost percentage of salaries for Title Programs Director and Title Programs Assistant	<input type="text" value="5190"/>	<input type="checkbox"/>
<input type="text" value="2440-Title I Program Administration"/>	<input type="text" value="200-Benefits"/>	1.65 FTE (Title Programs Director and Title Programs Assistant). public admin benefits costs	<input type="text" value="16662"/>	<input type="checkbox"/>
<input type="text" value="3711-Title I NonPublic Instruction Services"/>	<input type="text" value="200-Benefits"/>	6 FTE certified teachers and 1 FTE Advanced Paraprofessional	<input type="text" value="118360"/>	<input type="checkbox"/>
<input type="text" value="3721-Title I Nonpublic School Support Services"/>	<input type="text" value="200-Benefits"/>	Non-public Cost percentage of benefits for Title Programs Director and Title Programs Assistant	<input type="text" value="4950"/>	<input type="checkbox"/>
<input type="text" value="2128-Title I Parent Involvement Activities"/>	<input type="text" value="300-Purchased Services"/>	Parent involvement training contracts, Newspaper communications monthly insert, contracts for various	<input type="text" value="22000"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	Contractual services for training in MAPs, ICLE Power Strategies, and data analysis training.	<input type="text" value="6679"/>	<input type="checkbox"/>
<input type="text" value="2440-Title I Program Administration"/>	<input type="text" value="300-Purchased Services"/>	Contracts for training and instate/out of state registration fees, lodging, and reimbursements	<input type="text" value="1602"/>	<input type="checkbox"/>
<input type="text" value="3711-Title I NonPublic Instruction Services"/>	<input type="text" value="300-Purchased Services"/>	Instructional and curricular training for non-public teachers serving eligible Title I students. Includes TIE membership for RCIS/OLL.	<input type="text" value="32500"/>	<input type="checkbox"/>
<input type="text" value="3711-Title I NonPublic Instruction Services"/>	<input type="text" value="300-Purchased Services"/>	SuccessMaker Licenses for progress monitoring, progress reporting, and supplemental curricula; NWEA training; Computer lease for supplemental blended learning opportunities, Copier lease for curricular supplements, ICLE Training, Technical Advisor	<input type="text" value="114367"/>	<input type="checkbox"/>
<input type="text" value="3721-Title I Nonpublic School Support Services"/>	<input type="text" value="300-Purchased Services"/>	Maintenance contracts for LEA Title I facilities on non-public campus	<input type="text" value="5000"/>	<input type="checkbox"/>
<input type="text" value="3721-Title I Nonpublic School Support Services"/>	<input type="text" value="300-Purchased Services"/>	Non-public parental involvement contracts (Newspaper insert, trainers, etc...)	<input type="text" value="3850"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="400-Supplies and Materials"/>	Supplies and materials for student consumables, texts, and other items used for summer instruction (summer school).	<input type="text" value="5135"/>	<input type="checkbox"/>
<input type="text" value="2116-Title I Attendance and Social Work Services"/>	<input type="text" value="400-Supplies and Materials"/>	McKinney-Vento Set-aside for student essentials	<input type="text" value="1000"/>	<input type="checkbox"/>
<input type="text" value="2128-Title I Parent Involvement Activities"/>	<input type="text" value="400-Supplies and Materials"/>	Supplies for district and school level parent and family activities.	<input type="text" value="27667"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="400-Supplies and Materials"/>	Costs associated with PD supplies, materials, and texts for in-district trainings	<input type="text" value="23321"/>	<input type="checkbox"/>
<input type="text" value="2440-Title I Program Administration"/>	<input type="text" value="400-Supplies and Materials"/>	Office supplies and storage for administration of Title Programs	<input type="text" value="1929"/>	<input type="checkbox"/>
<input type="text" value="3711-Title I NonPublic Instruction Services"/>	<input type="text" value="400-Supplies and Materials"/>	Supplies and materials for instructional and curricular training for non-public teachers serving eligible Title I	<input type="text" value="7500"/>	<input type="checkbox"/>

Activity Code	Object Code	Expenditure Description and Itemization	TitleI Funds	Delete Row
3711-Title I NonPublic Instruction Services	400-Supplies and Materials	students	7500	<input type="checkbox"/>
3711-Title I NonPublic Instruction Services	400-Supplies and Materials	Title Teachers Supplies	5000	<input type="checkbox"/>
3721-Title I Nonpublic School Support Services	400-Supplies and Materials	Non-public Parental involvement supplies and materials.	3289	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$910,209

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$5,524,567	(F) Total budgeted	\$4,821,310
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	162991
(C) Allowable Direct Costs (A-B)	\$5,524,567	(H) Total Budget (F+G)	\$4,984,301
(D) Indirect Cost Rate %	3.0400		
(E) Maximum Indirect Cost (C*(D/1+D))	\$162,991	Remaining (A-H)	\$540,266

Calculate Totals Save Page

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non Capitalized	500-Equipment Capitalized	Indirect Cost
	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

The Allocation for this building on the Public Schools Allocations Tab.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Title I Funds	Delete Row
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="100-Salaries"/>	Salaries for 6 FTE certified teachers (class-size reduction), 3 FTE paraprofessionals, and 0.14 FTE principal and special service agreements for Title I activities	<input type="text" value="424406"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="200-Benefits"/>	Benefits for 6 FTE certified teachers (class-size reduction), 3 FTE paraprofessionals, and 0.14 FTE principal and special service agreements for Title I activities	<input type="text" value="99335"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="300-Purchased Services"/>	NWEA assessment Modules for growth model and progress monitoring, Computer lease for blended learning opportunities and copiers for supplemental instruction opportunities	<input type="text" value="31116"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	ICLE Power Strategies for Effective Instruction and Data Analysis training, In-state and out-of state training costs (registration, lodging, and other items)	<input type="text" value="11338"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="400-Supplies and Materials"/>	supplies, materials, and texts for PD offerings	<input type="text" value="3000"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

The Allocation for this building on the Public Schools Allocations Tab.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Title I Funds	Delete Row
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="100-Salaries"/>	19 FTE certified teachers (RtI and school-wide), 9 FTE aides (RtI and School-wide), and .32 FTE principals	<input type="text" value="1344072"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="200-Benefits"/>	19 FTE certified teachers (RtI and school-wide), 9 FTE aides (RtI and School-wide), and .32 FTE principals	<input type="text" value="428745"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="300-Purchased Services"/>	NWEA Assessment Modules, Computer lease for blended learning opportunities (40% based on student population totals), and Copier lease for supplementing on-line curricula (40% based on student population totals)	<input type="text" value="175797"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	ICLE training services (40% based on student population totals), in-state training costs (registration, lodging, etc..)	<input type="text" value="33568"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	In-state PD registrations and reimbursements	<input type="text" value="10000"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

The Allocation for this building on the Public Schools Allocations Tab.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Title I Funds	Delete Row
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="100-Salaries"/>	Salaries for 9 FTE certified teachers, 9 FTE paraprofessionals, and 0.28 FTE principals for class size reduction and teacher retention.	<input type="text" value="769248"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="200-Benefits"/>	Salaries for 9 FTE certified teachers, 9 FTE paraprofessionals, and 0.28 FTE principals for class size reduction and teacher retention.	<input type="text" value="222207"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="300-Purchased Services"/>	NWEA assessment Modules for growth model and progress monitoring, 20% computer lease for supplemental blended learning opportunities, copier leases for supplemental activities within ENY curricula and other on-line curricula	<input type="text" value="122210"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="400-Supplies and Materials"/>	Supplies, materials, and texts for PD offerings on-site and off-site	<input type="text" value="5000"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Budget Detail By Site

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	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
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Site:

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Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI Funds	Delete Row
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="100-Salaries"/>	Salaries for .5 FTE certified Teacher, 1 FTE paraprofessional, and .14 FTE principal for class size reduction and teacher retention.	<input type="text" value="67182"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="200-Benefits"/>	Benefits for .5 FTE certified Teacher, 1 FTE paraprofessional, and .14 FTE principal for class size reduction and teacher retention.	<input type="text" value="19488"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="300-Purchased Services"/>	NWEA assessment Modules for growth model and progress monitorin, 10% computer lease for supplemental blended learning opportunities, 10% copier lease costs to support core curricula materials.	<input type="text" value="72172"/>	<input type="checkbox"/>
<input type="text" value="2128-Title I Parent Involvement Activities"/>	<input type="text" value="300-Purchased Services"/>	Presenters and training contracts for parent and family involvement and Newspaper communications insert comparable portion, in-state training opportunities (Registrations, lodging, reimbursements)	<input type="text" value="16034"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	Pro Act Training, ICLE Power Strategies for Effective Instruction and Data Analysis	<input type="text" value="43592"/>	<input type="checkbox"/>
<input type="text" value="2214-Title I Professional Development Services"/>	<input type="text" value="300-Purchased Services"/>	In-state PD opportunities (Includes registration, lodging, reimbursement, etc...)	<input type="text" value="12591"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

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Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI Funds	Delete Row
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

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Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$551,256	\$240,679	\$477,989	\$0	\$7,804	\$0	\$0	\$38,841
Current Budgeted Amounts by Budget Category	\$3,114,306	\$909,747	\$714,416	\$0	\$82,841	\$0	\$0	\$162,991

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI Funds	Delete Row
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$162,991

Business Office Review

[Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Coy Sasse

Reviewed/Updated on:

6/13/2018

Expand All

Consolidated Application

Page Status

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for editing

[Title 1](#)

Save

Title II, Part A Overview

Program:

Title II, Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders

Allocation:

\$

***Complete this section only if the LEA is not eligible for REAP flexibility. If there is an Allocation amount shown that is greater than zero then complete this Title IIA application, otherwise the LEA's allocation is available in the REAP Flex Section of the application. Select 'REAP Flex' on the Application Sections dropdown list above and complete that application instead.**

Purpose:

1. Provide all students with access to a well-rounded education,
2. Improve school conditions for student learning, and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

Legislation and Guidance:

[Public Law 114-95: Title II, Part A](#)

[Improving Teacher Quality](#)

Professional Development

[Instructions](#)

Yes No Are you using Title IIA funds for Professional Development activities?

Describe the strategies used to ensure equitable distribution of properly certified teachers in your district? Your answer must include details of how you are ensuring that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out of field teachers.

[(count] of 2000 maximum characters used)

In order to address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students, Title IIA funding may be used to support the following programs (select all that apply).

1. Yes No Developing or improving an evaluation and support system for teachers, principals or other school leaders.
2. Yes No Developing programs to increase the teachers abilities to effectively teach children with disabilities, including significant cognitive disabilities and English learners.
3. Yes No Develop and implement initiatives to assist in recruiting, hiring and retaining effective teachers (IE differential or incentive pay, expert help in hiring, new teacher, principal or other school leader induction or mentoring programs).
4. Yes No Supporting the instructional services provided by effective school library programs.

Yes No Does your district utilize Title IIA funds for class size reduction?

The LEA assures that it will use Title II Part A funds to supplement and not supplant non-Federal funds.

A Local Education Agency (LEA) may use program funds only to supplement and, to the extent practical, increase the level of funds that would, in the absence of the Federal funds, be made available from State or local sources for the education of participating students. In no case may an LEA use Federal program funds to supplant funds from State or local sources. In the following instances, it is presumed that supplanting has occurred: (1) The LEA used Federal funds to provide services that the LEA was required to make available under other Federal, State or local laws; or (2) The LEA used Federal funds to provide services that the LEA provided with State or local funds in the prior year. These presumptions are rebuttable if the LEA can demonstrate through written documentation (local board action, budget information, or other materials) that it would not have provided the services in question with State or local funds had the Federal funds not been available.

Save Page

Budget Detail By Site

[Click for Instructions](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleIIA Funds	Delete Row
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$0"/>	(F) Total budgeted	<input type="text" value="\$0"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$0"/>	(H) Total Budget (F+G)	<input type="text" value="\$0"/>
(D) Indirect Cost Rate %	<input type="text" value="3.0400"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$0"/>	Remaining (A-H)	<input type="text" value="\$0"/>

Business Office Review

[Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Expand All

Consolidated Application

Page Status

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for editing

[Title IIA](#)

Save

Title IV, Part A- SSAE Overview

Program:

Title IV, Part A: Student Support and Academic Enrichment Grants (SSAE)

Allocation:

\$

***Complete this Title IV A section only if there is an Allocation amount shown that is greater than zero. If the LEA is eligible for REAP Flex the LEAs allocation has been transferred to the REAP-Flex section of this Consolidated Application. If the LEA is not eligible for REAP-Flex, it may have chosen to transfer all Title IV A funds to another Consolidated Application program. Go to the Select Applications dropdown list and select the REAP-Flex, or appropriate transferred to program, to apply for the LEAs allocated funds.**

Purpose:

Toprovide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

Legislation and Guidance:

[Public Law 114-95: Title IV, Part A](#)

[ESSA Title IV, Part A Guidance- Student Support and Academic Enrichment Program](#)



Allowable Uses

[Click for Instructions](#)

Title IV Part A Total Available Amount:

This page must only be completed for recipients of Title IV funding

Specific Program Objectives

[Click for Instructions](#)

Title IV Part A Total Available Amount:

This page must only be completed for recipients of Title IV funding

Stakeholders[Instructions](#)

During the design and development of its application an LEA must engage in consultation with stakeholders in the area served by the LEA. (ESEA section 4106(c)(1)). Such stakeholders must include, but are not limited to, the following: Parents, Teachers, Principals, Students, School leaders, Specialized instructional support personnel, Indian tribes or tribal organizations when applicable, Local government representatives, Community-based organizations, and Others with relevant and demonstrated expertise.

An LEA must continue to consult with the stakeholders to improve the activities it conducts and coordinate implementation with other related activities conducted in the community. (ESEA section 4106(c)(2)).

Describe the LEAs stakeholder engagement and the result of the stakeholder engagement. Include who was involved in the engagement, dates of consultation, topics and any determinations as a result. ([count] of 3000 maximum characters used)

Save Page

The LEA assures that it will use SSAE funds to supplement and not supplant non-Federal funds.

A Local Education Agency (LEA) may use program funds only to supplement and, to the extent practical, increase the level of funds that would, in the absence of the Federal funds, be made available from State or local sources for the education of participating students. In no case may an LEA use Federal program funds to supplant funds from State or local sources. In the following instances, it is presumed that supplanting has occurred: (1) The LEA used Federal funds to provide services that the LEA was required to make available under other Federal, State or local laws; or (2) The LEA used Federal funds to provide services that the LEA provided with State or local funds in the prior year. These presumptions are rebuttable if the LEA can demonstrate through written documentation (local board action, budget information, or other materials) that it would not have provided the services in question with State or local funds had the Federal funds not been available.

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LEAs receiving an SSAE program allocation of at least \$30,000 must conduct a comprehensive needs assessment prior to receiving its allocation, and subsequent needs assessments at least once every three years (ESEA section 4106(d)). The needs assessment must be comprehensive and examine areas for improvement related to students access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology.

An individual LEA receiving an allocation that is less than \$30,000 is not required to conduct a comprehensive needs assessment, however an LEA may choose to do so. (ESEA section 4106(d)(2)).

- Yes No Did the LEA conduct a comprehensive needs assessment?

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Budget Detail By Site

[Click for Instructions](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	TitleIV Funds	Delete Row
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$0"/>	(F) Total budgeted	<input type="text" value="\$0"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$0"/>	(H) Total Budget (F+G)	<input type="text" value="\$0"/>
(D) Indirect Cost Rate %	<input type="text" value="3.0400"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$0"/>	Remaining (A-H)	<input type="text" value="\$0"/>

Business Office Review

[Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

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Consolidated Application

Page Status

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for editing

[Title IV-A SSAE](#)

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Rural and Low Income Schools Program (RLIS) Overview

***Complete this section only if the district is eligible for the Rural and Low Income Schools program. Please refer to the RLIS eligibility list link below.**

Program: Rural and Low Income Schools Program (Title V, Part B Subpart 2)

Purpose: The Rural and Low-Income Schools (RLIS) program provides grant funds to rural LEAs that serve concentrations of children from low-income families.

Eligibility: An LEA is eligible for an allocation under the RLIS program if

1. 20 percent or more of the children ages 5 to 17 served by the LEA are from families with incomes below the poverty line (as determined by the US Census Bureau); and
2. all schools served by the LEA have a school locale code of 32, 33, 41, 42, or 43, and
3. the LEA did not apply to participate in the US Department of Education administered Small, Rural Schools Achievement (SRSA) Program.

Legislation and Guidance: [Public Law 114-95: Title V. Part B](#)

[Rural Education Achievement Program](#)

School Districts have broad flexibility on choosing the types of activities to support using RLIS program funds. Please review the RLIS allowable program activities document provided on the blue Instructions link on the right side of this Tab.

Check the appropriate authorized activity area(s) (1 through 5) listed below. In the text box that appears next to each check area, provide a detailed description of each proposed activity and how it will help district students meet the state academic standards. These activities need to correspond with the proposed RLIS program budget.

An LEA may use RLIS funds for:

- 1. Activities authorized under the Title I, Part A Program (Improving the Academic Achievement of the Disadvantaged).

(785 of 3000 maximum characters used)

Extended instructional opportunities (summer school). Funds will be used to augment Title I extended learning opportunities in the form of staff FTEs, supplies and materials for summer learning opportunities for up to 150 students, and parental involvement activities. FTEs will include extra duty contracts (salary and benefits) for: 1 FTE principal, 6 bus drivers, and a School Resource Officer. Supplies and materials will include student consumables for various educational activities. RLIS funds will also be used to provide support to classroom instruction, lesson planning, and data analysis through the provision of technology supplies and materials in the form of tablet computers, external memory devices, educational applications and other devices or software products.

- 2. Activities authorized under the Title II, Part A program (Supporting Effective Instruction).
- 3. Activities authorized under the Title III Program (Language Instruction for English Learners and Immigrant Students).
- 4. Activities authorized under the Title IV, Part A Program (Student Support and Academic Enrichment).
- 5. Parental involvement activities.

(367 of 3000 maximum characters used)

Funds used for parent and family involvement will consist of materials required for student-made products to give to parents/family members along with an oral and/or written demonstration of knowledge and skills required to generate the product. This activity will be a culminating activity for the summer extended learning opportunity held in the summer of SY 18-19.

The LEA assures that it will use SSAE funds to supplement and not supplant non-Federal funds.

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Save Page

Budget Detail By Site

[Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$16,018	\$1,582	\$0	\$0	\$7,734	\$0	\$0	\$770

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	RLIS Funds	Delete Row
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="100-Salaries"/>	Salaries for extended service agreements to staff extended summer learning opportunities (1 FTE principal, 6 FTE bus drivers, 1 FTE security resource officer.).	<input type="text" value="16018"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="200-Benefits"/>	benefits for extended service agreements to staff extended summer learning opportunities (1 FTE principal, 6 FTE bus drivers, 1 FTE security resource officer.).	<input type="text" value="1582"/>	<input type="checkbox"/>
<input type="text" value="1273-Title I Instructional Services"/>	<input type="text" value="400-Supplies and Materials"/>	Instructional technology supplies (applications, external storage devices, tablet computers, etc... for classroom use, instructional planning, and analysis of student data.)	<input type="text" value="7534"/>	<input type="checkbox"/>
<input type="text" value="2128-Title I Parental Involvement Activities"/>	<input type="text" value="400-Supplies and Materials"/>	Consumable supplies and materials for culminating activity (student-made product to be provided to parents and family members along with an oral or written presentation of knowledge and skills required for its making.)	<input type="text" value="200"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$770

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$26,104"/>	(F) Total budgeted	<input type="text" value="\$25,334"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="770"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$26,104"/>	(H) Total Budget (F+G)	<input type="text" value="\$26,104"/>
(D) Indirect Cost Rate %	<input type="text" value="3.0400"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$770"/>	Remaining (A-H)	<input type="text" value="\$0"/>

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

[Save Page](#)

Expand All

Consolidated Application	Page Status	Open Page for editing
RLIS		

Save